



# Our Lady's Catholic Primary School

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## NEWSLETTER NO. 18 TUESDAY JUNE 13<sup>TH</sup> 2017

Good God, Creator of the world, draw us into prayer and celebration as we gather to remember the gifts of your earth and the stewardship you have entrusted to us as tillers and tenders in your image.

We know that in the gathering of the people, power is present among us; your Holy Spirit stirs and moves and gives us courage to remember that all good gifts come first from you.

We praise you for this creation in the words of the Psalmist, sung by our ancestors in faith for generations:

"God speaks: the heavens are made;  
God breathes: the stars shine.  
God bottles the waters of the sea  
and stores them in the deep  
All earth, be astounded,  
stand in awe of God."

Keep us faithful to this gathering in faith and "bless this vine your right hand has planted." Now and forever, Amen.

*Taken from liturgy materials used on Earth Day 1997 at Seattle University*

### **WHOLE SCHOOL LITURGY:**

The whole school will celebrate the Feast of The Sacred Heart on Friday June 23<sup>rd</sup> with Liturgy at 9:00am in Our Lady's Church.

### **PARISH MASSES**

Masses for this weekend are:

* Saturday	6.00 pm	St. Patrick's
* Sunday	8.00 am	St. Patrick's
* Sunday	9.00 am	Our Lady's
* Sunday	10.00 am	Moyhu
* Sunday	10.30 am	Whitfield (1st Sunday)
* Sunday	10.30 am	St. Patrick's

Our Lady's typically has week day Masses on Tuesday and Friday both commencing at 9:00am. Some changes may happen if funerals are held on these days.

### **PUPIL FREE DAY**

We have one more Pupil Free day for term- Monday June 19<sup>th</sup> which is a Report Writing day for staff.

### **PARKING AROUND THE SCHOOL:**

If you are parking in the area at the front of the school please be aware of the two driveways and the footpath.

Obstructing the footpath or the driveways can cause issues for both pedestrians and drivers.

### **CHILD SAFE REMINDERS:**

Staff and Student Professional Boundaries

Statement of Commitment to Child Safety

The dignity of the human person, who is created in the image and likeness of God, is the foundation of Catholic Social Teaching at Our Lady's. This Catholic anthropology leads us to afford all people, but especially children, young people and the most vulnerable, the highest respect. Within this context, Our Lady's is committed to providing a safe, supportive and secure environment that promotes respect, care and values diversity.

The School regards its child protection responsibilities with the utmost importance and is committed to the creation of a safe, just and respectful environment that supports wellness for all members of the school community.

This policy applies to all teaching staff, non-teaching staff, Advisory Board members, canonical administrators, Volunteers, Third Party Contractors and External Education Providers (**together, known as "staff" for the purposes of this policy only**).

Our Lady's staff hold a unique position of influence, authority, trust and power in relation to students at the School. As such, it is their duty, at all times, to maintain professional boundaries with students.

The following policy and guidelines are designed to raise awareness of situations where professional boundary violations may occur and some strategies to minimise the risk of boundary violations.

The practice of protective behaviours at all times will also reduce the possibility of vexatious claims being brought against staff.

### Our Lady's Policy

Our Lady's is committed to providing a safe physical and emotional environment where all of our students are respected and treated with dignity in an appropriate professional and caring manner where the risk of child abuse is minimised, and a safe and supportive child safe environment is maintained.

It is our policy that:

- staff exercise their responsibilities in a way that recognises professional boundaries with regard to their relationships with students at all times;
- staff identify, discourage and reject any advances of a sexual nature initiated by a student;
- staff interaction with students is professional at all times, including inside and outside of school hours;
- conflict of interest issues must be reported to the Principal as soon as practicable;
- equal learning opportunities are given to each student without discrimination; and
- appropriate consequences will be applied to staff who breach professional boundaries.

### What are Professional Boundaries?

Professional boundaries are parameters that describe the limits of a relationship in circumstances where one person (a student) entrusts their welfare and safety to another person (a staff member), in circumstances where a power imbalance exists.

The fact that School staff are in a unique position of trust, care, authority and influence with students means that there is always an inherent power imbalance that exists between them. It also means that professional boundaries must be established, maintained and respected at all times.

In most cases this power imbalance is clear, however sometimes it may be more difficult to recognise especially for younger staff members who may only be a few years older than their students.

The following guidelines are not exhaustive, and given that sometimes “grey areas” may occur, it is expected that all staff (no matter their age or experience) use their own good judgment, think very carefully about the implications and potential consequences of engaging in certain behaviours with students, and always err on the side of caution.

When unsure about whether professional boundaries are being, or have been, breached, ask yourself:

- Would I modify my behaviour if a colleague was present?
- How would I feel about explaining my actions at a staff meeting?
- Am I sharing information for the student's benefit, or for my benefit?
- Am I dealing with this student differently from others in similar circumstances?
- Is my language or demeanor different from normal when dealing with this particular student?

### **P & F GARAGE SALE THANKS**

Well did we move some items on Saturday.

It always amuses me the amount of committed bargain hunters that set out on the weekend to help reuse and recycle the treasures of the world.

There was a great crowd for most of the morning with about half of what we wanted to sell going.

A big thankyou to all who helped prior to, or on, Saturday morning.

### **CELEBRATION OF LEARNING JUNE 28TH:**

On Wednesday the 28<sup>th</sup> of June the children will be sharing some of the learning they have done during the term. They will do this with their peers in the afternoon and then have an opportunity to do this with their families after school.

Please feel free to come along after school.

### **Long Service Leave:**

Cathie and I will be taking three weeks of Long Service Leave at the start of term three.

Cathie's classroom will be looked after by Kate Hutchins who has worked with the children on a number of occasions before.

Annabel Carmody will spend a few days a week in the office during this time with .

### **TEACHER ADVISOR MEETINGS**

In the next few days notices of dates and times for teacher advisor for weeks ten and eleven of this term.

The focus of these meetings is the learning that has taken place this term and where learning may take place next term.

It is important that all families are involved in these meetings.

Please let your child's teacher know if you don't receive a notice in the next few days.

### **YEAR THREE AND FOUR CAMP THANKS**

A very big thank you to all involved in the year three and four camp last week.

The children were wonderful with their behaviour and involvement choices and the staff at the camp were full of praise for their participation.

The camp is designed to develop independence, grow social skills and to challenge the students to do new things all of these the children did in large amounts.

### **2018 FOUNDATION ENROLMENTS**

If you have child starting in our Foundation class in 2018 please call into the office and collect an enrolment form and complete and return it, along with a copy of your child's Birth Certificate and Immunisation Certificate, by the end of this term. If you know of anyone who interested in sending their child to Our Lady's to commence Foundation in 2018, please get them to contact the school office to make an appointment for a chat and a tour of the school.

## **MONDAY MORNING ASSEMBLY THANK YOU**

At the start of each week we give thanks to some of the positive behaviours that we noted in the past week.

It is an opportunity to acknowledge helpful behaviours, it raises language that highlights good choices and it models the need to regularly thank people in a way that communicates what we are thankful for. This week we thanked:

- To every one who tries so hard to be welcoming.
- For managing the sports equipment.
- For positive behaviour choices about noise and words.
- To every one who stepped up with year three and four students last week.
- The leadership students who helped others succeed by choosing to be respectful at the fire carriers liturgy for Xavier.
- To all the year three and four students who made positive behaviour choices on camp.
- To all the students that do their best when making decisions about positive behaviour at mass.
- To all the students who manage their bag spaces positively.
- To the parents and friends for all the work in running the sale on the weekend.

## **POSITIVE BEHAVIOUR EXPECTATIONS**

Our expectations focus for this week is “Positive Play Ground Choices ”

### **Doing Your Best-**

Keeping hands and your body to yourself. Lining up as soon as the music plays. Staying in the play ground. Self umpiring in games.

### **Helping others succeed-**

Learning new games and activities.

### **Respecting Your School-**

Entering and exit building peacefully.

### **Power Play Focus**

**Students who make positive play ground choices.**

Congratulations to who was the winner of last week’s PowerPlay raffle.

## **MOWING AROUND THE SCHOOL**

Our mowing roster for this year is as follows:

May/June/July/August	Darren Brockwell & family
September	Luke Holley & family
October	Darren Bell & family
November	Graeme Lovel & family
December	Peter Sullivan & family

Mark

## 2017 FunFair Sponsors

**Please support the following businesses whenever possible:**

**Rick Davern Painting**  
**Rinaldo's Casa Cucina**  
**Salts of the Earth**  
**Sam Pulverenti (Arbonne)**  
**Serenity**

**Sign Effects**  
**Silent Range Estate**  
**Slice of Life**  
**Sococco Hair & Beauty**  
**Solimo Shoe Repairs & Sales**

### Working Bee – Saturday June 24<sup>th</sup>

The P & F will be holding a working bee to tidy up the gardens on Saturday the June 24<sup>th</sup> June starting at 9:00am. Clippers, wheelbarrows, secateurs, gloves, rakes and pruning equipment would be helpful on this morning. It would be greatly appreciated if you could spare an hour or two to help with this activity.

## DATES TO REMEMBER

Friday	June 16 <sup>th</sup>	5/6 Football/Netball v. Wang West at Our Lady's 2.00pm
<b>Monday</b>	<b>June 19<sup>th</sup></b>	<b>Pupil Free Day – Report Writing</b>
Tuesday	June 20 <sup>th</sup>	School Board meeting 6.30pm
Friday	June 23 <sup>rd</sup>	9.00am Whole School Liturgy in Our Lady's Church <i>All Welcome</i>  5/6 Football/Netball v St. Bernard's Gold at St. Bernard's PS 1.45pm
Saturday	June 24 <sup>th</sup>	Working Bee 9.00am <u>-Helpers wanted</u>
Thursday	June 29 <sup>th</sup>	'Festival of the Sacred' – Leadership Centre 10.15am to 2.15pm at Galen College
<b>Friday</b>	<b>June 30<sup>th</sup></b>	<b>End of Term Two <u>2.10pm finish</u></b>
Monday	July 17 <sup>th</sup>	Start of Term Three 8.45am
Wednesday	August 9 <sup>th</sup>	School Photos

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### How to download your **FREE** app

- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

For more detailed instructions go to [schoolstream.com.au/download](http://schoolstream.com.au/download)

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