



Our Lady's Catholic Primary School

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NEWSLETTER NO. 17 TUESDAY JUNE 6TH 2017

Last Sunday was Pentecost Sunday. The following is one of the opening prayers from the Pentecost Sunday mass.

Let us pray
that the flame of the Spirit will descend upon us.
Father in heaven,
fifty days have celebrated the fullness of the mystery
of your revealed love.
See your people gathered in prayer, open to receive
the Spirit's flame.
May it come to rest in our hearts and disperse the
divisions of word and tongue.
With one voice and one song may we praise your
name in joy and thanksgiving.
Grant this through Christ our Lord.
Amen

New Saint Joseph Sunday Missal

CLASS MASSES

The whole school will celebrate the Feast of The Sacred Heart on Friday June 23rd with Liturgy at 9:00am in Our Lady's Church.

PARISH MASSES

Masses for this weekend are:

* Saturday	6.00 pm	St. Patrick's
* Sunday	8.00 am	St. Patrick's
* Sunday	9.00 am	Our Lady's
* Sunday	10.00 am	Moyhu
* Sunday	10.30 am	Whitfield (1st Sunday)
* Sunday	10.30 am	St. Patrick's

Our Lady's typically has week day Masses on Tuesday and Friday both commencing at 9:00am. Some changes may happen if funerals are held on these days.

QUEEN'S BIRTHDAY PUBLIC HOLIDAY

This coming Monday is the Queen's Birthday Public Holiday.

SCHOOL OFFICE:

Julie McMonigle is taking long service leave for the next few weeks to take a well-deserved rest. During this time we will be changing a few a timing arrangements particularly to do with money. Rosie Pane will be available on Friday to do any receipts and financial transactions so written receipts will be issued during the week and all processing details attended to on Friday.

PUPIL FREE DAY

We have one more Pupil Free day for term- Monday June 19th which is a Report Writing day for staff.

PARKING AROUND THE SCHOOL:

If you are parking in the area at the front of the school please be aware of the two drive ways and the footpath. Obstructing the footpath or the drive ways can cause issue for both pedestrians and drivers.

CHILD SAFE REMINDERS:

Child Abuse:

Child abuse is defined in section 3 of the Child Wellbeing and Safety Act 2005 (Vic) as including:

- any act committed against a child involving a sexual offence or a grooming offence listed in the Crimes Act 1958 (Vic);
- the infliction of physical violence, serious emotional or psychological harm; and
- the serious neglect of a child.

A child is defined by the Act as a person who is under the age of 18 years.

Whilst the term "family violence" does not form part of the official definition of "child abuse", the impact of family violence on a child constitutes child abuse.

Family Violence

In Victoria section 5 of the Family Violence Protection Act 2008 (Vic) defines "family violence" as behaviour by a person towards a family member that is:

- physically or sexually abusive;
- emotionally or psychologically abusive;
- economically abusive;
- threatening;
- coercive; or
- in any other way controlling or dominating the family member and causes them to feel fear for their own, or other family member's safety or wellbeing

P & F GARAGE SALE – THIS SATURDAY JUNE 10TH

We need quite a few helpers for our garage sale this Saturday.

Volunteers are needed from 9.00am on Friday to move everything that will be for sale out of the Blue Light shed into the Pat Reidy shed. There are quite a lot of items to move so if you can spare an hour or two please call in.

The garage sale commences at 8.00am on Saturday and once again will need quite a few helpers to run the morning.

CHANGES TO MID YEAR REPORTS:

Mid year reports are currently being prepared by staff on an online platform, which has been introduced in preparation for the systems, anticipated move to a fully online communication a reporting platform.

The new format will use a number of the features of our past two formats, designed to meet the government's compliance requirements, but will hopefully deliver the information needed to inform families fully.

Our plan is to continue with reports each term along with teacher advisor meetings that support and expand on the written report format.

TEACHER ADVISOR MEETINGS

In the next few days notices of dates and times for teacher advisor for weeks ten and eleven of this term.

The focus of these meetings is the learning that has taken place this term and where learning may take place next term.

It is important that all families are involved in these meetings.

Please let your child's teacher know if you don't receive a notice in the next few days.

YEAR THREE AND FOUR CAMP

Tomorrow the year three and four students head off to the Alexandra Adventure Resort for their school camp. It promises to be a wonderful time for the children with plenty of opportunities for action, socialization, development of independence skills and fun.

A reminder that students will need lunch and morning tea for the first day and that they don't need to wear school uniform on the first day.

FEDERAL GOVERNMENT FUNDING :

Attached to the newsletter is some information from the Catholic Education Commission of Victoria presenting information about the proposed changes to education funding.

It is important that we see both sides of this situation so that we can make informed decisions about our position. I encourage all families to read thus information carefully.

2018 FOUNDATION ENROLMENTS

If you have child starting in our Foundation class in 2018 please call into the office and collect an enrolment form and complete and return it, along with a copy of your child's Birth Certificate and Immunisation Certificate, by the end of this term. If you know of anyone who interested in sending their child to Our Lady's to commence Foundation in 2018, please get them to contact the school office to make an appointment for a chat and a tour of the school.

MONDAY MORNING ASSEMBLY THANK YOU

At the start of each week we give thanks to some of the positive behaviours that we noted in the past week. It is an opportunity to acknowledge helpful behaviours, it raises language that highlights good choices and it models the need to regularly thank people in a way that communicates what we are thankful for. This week we thanked:

- **To everyone who is encouraging.**
- **For choosing to be happy.**
- **For positive behavior choices at the reconciliation mass.**
- **For positive choices at the recent sporting clinics which helps others succeed.**
- **To everyone who made positive choices when learning with a different teacher/s.**
- **To the leadership students who did their best representing Our Lady's at Borinya Buddies**

POSITIVE BEHAVIOUR EXPECTATIONS

Our expectations focus for this week is " Being Welcoming"

Doing Your Best-

Being Welcoming

Helping others succeed-

Making positive choices about noise and words.

Respecting Your School-

Getting sports equipment after we have been asked to leave the eating area.

Power Play Focus

Students who are welcoming.

Congratulations to Josh Sloggett who was the winner of last week's PowerPlay raffle.

MOWING AROUND THE SCHOOL

Our mowing roster for this year is as follows:

May/June/July/August	Darren Brockwell & family
September	Luke Holley & family
October	Darren Bell & family
November	Graeme Lovel & family
December	Peter Sullivan & family

Mark

2017 FunFair Sponsors

Please support the following businesses whenever possible:

Rick Davern Painting

Rinaldo's Casa Cucina

Salts of the Earth

Sam Pulverenti (Arbonne)

Serenity

Sign Effects

Silent Range Estate

Slice of Life

Sococco Hair & Beauty

Solimo Shoe Repairs & Sales

P & F NEWS

Parents and Friends Garage Sale – this Saturday June 10th

We will be holding a 'Make us an offer' Garage Sale on the Saturday of the June Long Weekend. We will be endeavouring to clear a large range of items that have accumulated in our store sheds here at school such as goods that had been put aside over the past two years for the FunFair along with items no longer required after the recent school refurbishment.

We need helpers to set up the Garage Sale on Friday June 9th (from 9.00am onwards) as well as people to work on the day, Saturday June 10th, which will commence at 8.00am.

Working Bee – Saturday June 24th

The P & F will be holding a working bee to tidy up the gardens on Saturday the June 24th June starting at 9:00am. Clippers, wheelbarrows, secateurs, gloves, rakes and pruning equipment would be helpful on this morning. It would be greatly appreciated if you could spare an hour or two to help with this activity.

DATES TO REMEMBER

Wednesday - Friday	June 7 th – 9 th	Bridging Centre (Grade Three/Four) Camp at Alexandra Adventure Resort
Friday	June 9 th	5/6 Football/Netball v. Yarrunga PS at Yarrunga PS 1.45pm P & F set up for Garage Sale - <u>Helpers wanted from 9.00am onwards</u>
Saturday	June 10 th	P & F 'Make us an offer' Garage Sale 8.00am <u>-Helpers wanted</u>
Monday	June 12th	Queen's Birthday Public Holiday
Friday	June 16 th	5/6 Football/Netball v. Wang West at Our Lady's 2.00pm
Monday	June 19th	Pupil Free Day – Report Writing
Tuesday	June 20 th	School Board meeting 6.30pm
Friday	June 23 rd	9.00am Whole School Liturgy in Our Lady's Church <i>All Welcome</i> 5/6 Football/Netball v St. Bernard's Gold at St. Bernard's PS 1.45pm
Saturday	June 24 th	Working Bee 9.00am <u>-Helpers wanted</u>
Thursday	June 29 th	'Festival of the Sacred' – Leadership Centre 10.15am to 2.15pm at Galen College
Friday	June 30th	End of Term Two <u>2.10pm finish</u>
Monday	July 17 th	Start of Term Three 8.45am
Wednesday	August 9 th	School Photos

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Government funding cuts to students with disability

Today, over 10,000 students with disability are educated in Catholic schools across Victoria.

Government funding support is critical for our schools to meet the individual needs of these. In 2011, the Gonski Review recognised this when it recommended that students with disability be funded through a loading that should be matched to the needs of each individual student. Until this measure could be established, the Gonski Panel recommended that all students with disability were funded at the same rate.

While all students with disability receive the same loading from the Australian Government, within Catholic education, we differentiate the funding support provided to students based on our own assessment of each student's needs. This system is considered to work well.

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) trial was established to come up with a standardised definition of students with disability that could be used to compare spending and support in all states and territories.

The collection relies on surveys filled out by school principals and teachers, not assessment by medical professionals.

Under the NCCD there has been a significant increase in the number of students considered to have a disability. Initial analysis of the NCCD showed that some schools were over estimating the needs of some students with disability. In addition, as students are only counted in the NCCD if they are receiving an 'adjustment' for a disability, it appears this is favouring the wealthier schools which can afford to make individual adjustments to meet all the needs of their students.

School leaders and disability support groups, including Autism Support Australia, have said that the data is unreliable. Even the Education Minister said in December that the NCCD was flawed and that 'This data ... hasn't come to a credible landing point just yet.'

So, why is this important?

On 2 May, the Turnbull Government announced that it will use NCCD from next year to determine how students with disability will be funded by the Australian Government.

This might have been all right, if the total amount of federal funding available to students with disability was to grow, but this will not be the case for Catholic education.

Under the Government's proposal, more students will be classified as having a disability but, in most cases, they will attract less funding to Catholic education.

This means that most students who are currently funded for their disability will receive less money from the government.

Based on the current data, the total funding provided to Catholic school students with disability will be 17% lower over the next 10 years.

It beggars belief that some of the nation's students who are in most need of funding support are going to be disadvantaged because of the Turnbull Government's decision to use a funding calculation for students with disability which its own Education Minister says is not credible.

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- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

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