



Our Lady's Catholic Primary School

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NEWSLETTER NO. 23 TUESDAY JULY 26th 2016

Today we ran a Liturgy that celebrated the part that our Grandparents and families in general play in the lives of our students. The following prayer helps us to reflect on how important they are:

Loving God,
We thank you for giving us the gift of family.
For the wisdom and values that wrap us in.
For the unconditional love and warmth that is so freely given.
For the Christian example that is modelled.
For the social witness that is so freely on show.

May we all understand the importance of family life and
the part that plays in growing our appreciation of
respect and service.

Help us to use talents you have given each of us
to contribute to our family.

Bless our families and particularly our Grandparents with
peace, health and joy.

May they be rewarded with our love, laughter and comfort.

We ask this through Christ our Lord

Amen.

CLASS MASSES

Our next class Mass is set for next Tuesday August the 2nd when the Leadership Centre students will host Mass for their Foundation Centre friends. Mass starts at 9:00am in Our Lady's Church.

There is also a whole school Mass to celebrate the Feast of Mary MacKillop on Tuesday August 9th which will also start at 9.00am.

Family and friends are most welcome to come along to these celebrations.

WANGARATTA PARISH MASSES

Masses for this weekend are:

* Saturday	6.00 pm	St Patrick's
* Sunday	8.00 am	St Patrick's
* Sunday	9.00 am	Our Lady's
* Sunday	10.00 am	Moyhu
* Sunday	10.30 am	Whitfield (1st Sunday)
* Sunday	10.30 am	St Patrick's
* Sunday	5.00 pm	Latin Mass at St Patrick's

Our Lady's also usually has weekday Masses on Tuesdays and Fridays commencing at 9:00am however some changes may happen if funerals are held on these days.

SEASONS FOR GROWTH

We offer a program through our schools called Seasons for Growth. This loss and grief program is facilitated by Sr. Gail Ryan and other trained adult companions. Further along in the newsletter is some more information about the program. If you think your child/children would benefit from participating in this year's program please complete the form and return to the school office by Friday July 29th.

BOOK FAIR

Don't forget that our annual Book Fair is currently running. You can come and have a look and/or purchase items any day this week between 8.30am and 9.00am and 3.00pm and 3.30pm. A percentage of total sales will go towards purchasing books for our Library.

MATHS WALK THROUGH

On Monday August 1st there is an opportunity for a Maths walk through to see our learning spaces in action. Starting at 10:00am we will visit all classrooms when they will be running their Maths activities for this day. Our hope is to give visitors an insight into the way learning takes place and how the children are involved in the process. We hope to finish at Recess which is 10:45am.

2017 FOUNDATION ENROLMENTS

If you have a child starting at Our Lady's in 2017 please make sure you have completed and returned an enrolment form. If you know of any other family who is keen to send their child here to start their Primary School education please encourage them to make an appointment with Mark to have a chat and a look around the school before the end of this term.

CODE OF CONDUCT FOR STAFF AND VOLUNTEERS

As part of this newsletter we have included a copy of the Code of Conduct that was approved at the School Board meeting last week. It outlines the expectations of the staff and volunteers at the school when it comes to keeping students safe from any type of abuse.

I encourage everyone to read it carefully as we will be asking all volunteers in the school to sign the code as a way of acknowledging that you have read it and to give clear insight into our expectations.

The Code of Conduct is part of our policy that outlines our approach to managing child safety in the areas physical and sexual abuse.

Please feel free to contact me if there are any questions or comments you may have.

ENHANCING CATHOLIC SCHOOL IDENTITY (ECSI) – PROFESSIONAL LEARNING

This afternoon Our Lady's will be hosting staff members from St. Bernard's and St. Patrick's Primary School as part of an ongoing professional learning program that focuses on information from the Enhancing Catholic School Identity survey.

The survey identifies various aspects of a community's Catholic Identity which, in turn, helps with planning ways that we can develop it further. The meeting will be facilitated by staff from the Catholic Education Office and forms part of our professional learning program for staff.

INSIGHT SRC SURVEYS

Last week we sent home a number of surveys to some of our families. The survey seeks to collect thoughts about a number of aspects of school life. Information will also be collected from Year Five & Six students as well as all staff members. The information is used to shape our planning in a number of areas.

We would be grateful if the survey was either completed online (you can use the school facilities) or the forms completed and returned to school by this Friday July 29th and we will send them off.

MAKING JESUS REAL FOCUS

Each week we have a focus for where we can work to have others see Jesus in us. This week the focus is on 'Resilience'.

ASSEMBLY THANK YOU

Each Monday we have a part of our Assembly devoted to giving thanks for behaviours that have been helpful for our school. Expressing thanks allows us to acknowledge actions that help us as well as highlighting language and actions that we would like to see happen in the future. They often relate to our expectations from last week or to events that students were involved in. This week we give thanks for:

- To everyone who supports the learning of others
- For working hard at being a good team player
- To everyone who uses positive words to solve problems
- For adjusting the way we play because of the wet grounds
- To all who avoided the wet areas of the school
- To everyone who uses positive body language
- For the use of respectful tone when speaking

POSITIVE BEHAVIOUR EXPECTATIONS

Our expectations focus for this week is 'Keeping People Safe and Happy':

Be Ready to Learn: By looking after everyone properly
Respecting space when others are working
Using ICT as a tool not a toy

Be Responsible: By using words to solve problems
Working at problem solving social issues

Be Respectful: By keeping our hands to ourselves
Saying sorry when needed

Power Play Focus: **Students who keep everyone happy and safe**

Congratulations to Hayden Besedic who was the winner of last week's PowerPlay raffle.

Mark

CHANGES TO WEEKLY CLASS NEWS

We are changing the way we give you information about our learning in the newsletter. At the beginning of each term we will provide an overview of the term and the focus for each learning area. In addition to this we will upload photos and information about our learning on the school app as the focus changes each week. After the initial newsletter each term most of the information will be around dates and things coming up. Please continue to read your newsletter but also regularly check the school app for updates.

P & F NEWS

CHOCOLATE DRIVE

All leftover chocolates have now been taken. Thanks to everyone who sold/bought chocolates. The final profit from the Chocolate Drive will be advised in the next week or so.

'SAFE LACE' FUNDRAISER

If you wish to put an order in please return your order form and payment to the office as soon as possible.

P & F MEETING

The next P & F meeting will be held on next Wednesday August 3rd at 9.00am in the staffroom. Everyone is most welcome to come along.

DATES TO REMEMBER

Friday	July 29 th	Bridging Centre (Grade Three/Four) – Rural City of Wangaratta Tree Planting 9.10am to 11.00am <i>Please make sure your child has either gumboots or an old pair of runners to wear tree planting and spare socks to put on with their runners when we return</i>
Tuesday	August 2 nd	Leadership Centre Mass 9.00am <i>All Welcome</i>
Wednesday	August 3 rd	P & F Meeting 9.00am in staffroom <i>All Welcome</i>
Tuesday	August 9 th	Whole School Mass 9.00am <i>All Welcome</i>
Tuesday	August 23 rd	Foundation Centre Mass 9.00am <i>All Welcome</i>
Thursday	August 25 th	Foundation/Discovery Centres to WPAC to see Snugglepote and Cuddlepie
Thursday/Friday	September 1 st & 2 nd	Bridging Centre (Grade Three/Four) Camp to Great Aussie Resort Holiday Park
Wednesday	September 7 th	Father's Night
Friday	September 16 th	End of Term Three

	<h1 style="margin: 0;">SNUGGLEPOT & CUDDLEPIE</h1> <p style="margin: 0;">A CDP Production</p> <p style="margin: 0;">Thursday 25 August at 10am & 6.30pm</p> <p style="margin: 0;">TICKETS \$15 or Groups 4+ \$12.50</p>	 <p style="margin: 0;">Wangaratta Performing Arts Centre</p> <p style="margin: 0; font-size: small;">WHERE TO BUY TICKETS www.wangarattapac.com.au or Box Office (Mon-Fri) 03 5722 8105</p>
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****Please note** that all Foundation/One/Two students will be going along to the 10.00am performance of this show on August 25th –cost to be covered by 2016 F/1/2 Excursion Levy**

Your school now has a **FREE** app

Receive school information, instantly and directly to your smartphone



How to download your **FREE** app

- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

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Seasons for Growth is a small group loss and grief education program. The Children and Young People's Program strengthens the social and emotional wellbeing of children and young people (aged 6 -18) who are dealing with significant loss or change. This may include the death of a loved one, parental divorce or separation, the experience and aftermath of natural disaster, moving house or school, as well as many other life changes and losses.

Small groups of 4-7 children work with a trained adult Companion (facilitator) who supports the children in learning new ways to share, think about and respond to the changes and losses in their lives. Children learn that they are not alone in dealing with the effects of change, loss and grief. They build their understanding and communication, decision making and problem solving skills as part of a supportive peer group.

The Seasons for Growth Children and Young People's Program takes place over a structured eight week period filled with peer-to-peer learning opportunities - with time to talk and listen as well as take part in activities including drawing, music, art, journaling, roleplays and story telling. A celebration session and two follow up 'reconnector' sessions complete the program, and each session explores an age appropriate concept, for example "Change is a part of life" and "Caring for my feelings". The story of the seasons is used to explain the cycles of life, including change and loss, and provides a valuable metaphor for children to explore and understand their own story.

If you think your son / daughter would benefit from Seasons for Growth, I would encourage you to talk to him / her about this. Should you wish to participate, please fill in the tear off section below and return to the school within two weeks if possible. Please feel to contact Sr Gail Ryan (0488 219 955) or the school for further information.

Parents of those children participating will be contacted and given further information about the program.

I, _____
give my consent for my son / daughter _____
to attend the Seasons for Growth Education Program. I have discussed this with him / her.
Parent / Guardian signature _____
Child's signature _____
School _____
Grade _____ Teacher _____

OUR LADY'S PRIMARY SCHOOL
PARENTS AND FRIENDS COMMITTEE
MEETING DATE SET FOR WEDNESDAY 3RD AUGUST 2016 9.00AM

Present

Apologies

Welcome

Last minutes

President's Report

Principle's Report

Treasurer's Report

Fundraising Report

Ongoing- Netball/Basketball Courts

New- Father's Day Stall, Father's Night Date?

Election BBQ

School photos

AGM date to be set

Year 6 student's photos from prep to yr. 6 and Families leaving this year
present ideas

Cent night

Garden Bee

Update from FunFair

" Board

After school care update



**Safeguarding Children and Young People
Code of Conduct
Our Lady's Primary School
01/08/2016**

Central to the mission of Our Lady's Primary School is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

All staff and volunteers of Our Lady's Primary School are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

Acceptable behaviours

All staff, volunteers and board/school council members are responsible for supporting the safety of children by:

- adhering to the school's child safe policy and upholding the school's statement of commitment to child safety at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal and Torres Strait Islander child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school's leadership
- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the Crimes Act 1958
- reporting any child safety concerns to the school's leadership
- if an allegation of child abuse is made, ensuring as quickly as possible that the child(ren) are safe.

Unacceptable behaviours

Staff and volunteers must not:

- ignore or disregard any suspected or disclosed child abuse
- develop any 'special' relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- have contact with a child or their family outside of school without the school's leadership knowledge and/or consent or the school governing authority's approval (for example, unauthorised after hours tutoring, private instrumental/other lessons or sport coaching). Accidental contact, such as seeing people in the street, is appropriate.
- have any online contact with a child (including by social media, email, instant messaging etc) or their family (unless necessary e.g. by providing families with e-newsletters or assisting students with their school work)
- use any personal communication channels/device such as a personal email account
- exchange personal contact details such as phone number, social networking sites or email addresses with students.
- photograph or video a child without the consent of the parent or guardians
- work with children whilst under the influence of alcohol or illegal drugs
- consume alcohol or drugs at school or at school events in the presence of children.

I, _____, confirm I have been provided with a copy of the above Code of Conduct.

Signed: _____ Date: _____